



## DIGITAL CITIZENSHIP RUBRIC – ONLINE BEHAVIOR

Student Name: \_\_\_\_\_

Date of Assessment: \_\_\_\_\_

Class: \_\_\_\_\_

Criteria	Level 1 (remembering)	Level 2 (understanding, applying)	Level 3 (analyzing, evaluating)	Level 4 (evaluating, creating)
<b>Respect and responsibility for oneself</b>	<ul style="list-style-type: none"> <li>Aware of some online risks and strategies for ensuring personal online safety</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes applies appropriate strategies to minimize risk during online activity</li> <li>Takes some steps to protect personal integrity, privacy, data or identity</li> <li>Sometimes asks for help or reports instances of online abuse</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes online situations carefully and frequently applies appropriate strategies to minimize risk</li> <li>Takes steps to protect personal integrity, privacy, data or identity</li> <li>Often reports instances of online abuse</li> </ul>	<ul style="list-style-type: none"> <li>Shows consistent, thoughtful consideration of personal online behavior and applies strategy to minimize risk</li> <li>Consistently takes steps to protect personal integrity, privacy, data and identity</li> <li>Consistently reports instances of online abuse</li> </ul>
<b>Respect and responsibility for others</b>	<ul style="list-style-type: none"> <li>Aware of guidelines, norms and rules for interacting with people in a digital environment</li> <li>Sometimes respectful and considerate when interacting with others online</li> </ul>	<ul style="list-style-type: none"> <li>Follows rules, guidelines and norms for interacting with people in a digital environment</li> <li>Is usually respectful and considerate when interacting with others online</li> </ul>	<ul style="list-style-type: none"> <li>Carefully considers personal online behavior and takes steps to protect the privacy, safety and security of others</li> <li>Shows respect when interacting with others online and is considerate of other cultures and perspectives</li> <li>Often shows intolerance of abuse</li> </ul>	<ul style="list-style-type: none"> <li>Consistently shows careful consideration of personal online behavior and its impact on others</li> <li>Is respectful in online interactions with others, considerate of other cultures and perspectives, and intolerant of abuse</li> <li>Evaluates situations ethically and morally, taking appropriate steps to protect the privacy, safety and security of others</li> </ul>
<b>Respect and responsibility for property</b>	<ul style="list-style-type: none"> <li>Is aware of laws governing copyright, intellectual property and privacy</li> <li>Sometimes cites sources appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Shows basic understanding of the laws governing copyright, intellectual property and privacy</li> <li>Sometimes requests permission to use resources and adequately cites sources</li> </ul>	<ul style="list-style-type: none"> <li>Understands the laws governing copyright, intellectual property and privacy and often applies them</li> <li>Usually requests permission to use property and acknowledges ownership by citing resources</li> </ul>	<ul style="list-style-type: none"> <li>Possesses a deep and rich understanding of laws governing copyright, intellectual property and privacy and applies them ethically</li> <li>Requests permission to use property and abides by owner's rights to deny use</li> <li>Is considerate of and reciprocal to others' requests to use his/her intellectual property</li> <li>Is always respectful and responsible in citing resources and in protecting and securing information</li> </ul>

*This rubric is a modified version of the Global Digital Citizen Assessment Rubric from Solution Tree Press.*