

# Using Points of View Ultimate

## TO SUPPORT SOCIAL EMOTIONAL LEARNING

EBSCO

### Responsible Decision-Making in High School Classrooms

Classroom learning offers daily opportunities for students to practice responsible decision-making. When used intentionally, **Points of View Ultimate** supports this CASEL competency by helping students analyze perspectives, evaluate consequences and reflect on how choices affect themselves and others. The topics below provide practical entry points for SEL-focused instruction.

#### EVERYDAY DECISIONS IN SCHOOL, COMMUNITY AND DIGITAL LIFE

Invite students to examine everyday choices and consider how decisions shape learning environments and school culture.

DISCUSSION QUESTION	RELATED POVU TOPIC
Should schools start later in the day?	<i>Later School Day Start Time</i>
Should schools restrict cell phone use during class time?	<i>Cell Phones in School</i>
Do school uniforms help or harm students?	<i>School Uniforms</i>
Should student newspapers be censored?	<i>Censoring Student Newspapers</i>
Should grade inflation be treated as a serious issue in education?	<i>Grade Inflation</i>

**Why they support responsible decision-making:** Students evaluate trade-offs, reflect on rights and responsibilities and consider how rules affect individual learning and the school community.

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#### HEALTH, WELLNESS AND BALANCE

Focus on decisions related to physical, mental and emotional well-being. Focus on decisions related to physical, mental and emotional well-being.

DISCUSSION QUESTION	RELATED POVU TOPIC
Should physical education be prioritized in schools?	<i>Physical Education</i>
How should schools respond to bullying?	<i>Bullying in Schools</i>
Should schools limit junk food options in the cafeteria?	<i>Junk Food in Schools</i>
Should nutrition labels be required or improved?	<i>Nutrition Labelling</i>
How should schools address teen electronic cigarette use?	<i>Electronic Cigarette Use</i>

**Why they support responsible decision-making:** Students connect personal and collective choices to health outcomes, emotional regulation and long-term well-being while evaluating risks, consequences and preventive strategies.

## FUTURE-ORIENTED DECISION-MAKING

Support planning and reflection about goals, values and future outcomes.

DISCUSSION QUESTION	RELATED POVU TOPIC
Are summer jobs an effective way for teens to build skills?	<i>Summer Employment for Teenagers</i>
Is taking a gap year beneficial for students?	<i>Gap Year</i>
Do the long-term benefits of a college education justify taking on student loan debt?	<i>College Education &amp; Student Loan Debt</i>
Do online degree programs fall short of traditional college programs?	<i>Online Degree Programs</i>
Do green jobs offer economic benefits or cause more harm than good?	<i>Green Jobs</i>

**Why they support responsible decision-making:** Students practice evaluating long-term consequences, weighing options, setting goals and aligning future plans with personal values, interests and economic realities.

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## GLOBAL ISSUES AND SHARED RESPONSIBILITY

Encourage students to examine global challenges that require weighing evidence and reflecting on collective responsibility.

DISCUSSION QUESTION	RELATED POVU TOPIC
Should governments act quickly on climate change?	<i>Global Warming</i>
Should governments prioritize reducing poverty at home or addressing inequality globally?	<i>Poverty</i>
Is sustainable development the best path to economic growth?	<i>Sustainable Development</i>
Should closing the digital divide be led federally or locally?	<i>Digital Divide</i>
Does globalization bring the world together or create serious risks?	<i>Globalization</i>

**Why they support responsible decision-making:** Students practice analyzing complex global issues, evaluating long-term consequences and considering how individual and collective decisions affect communities beyond their own. These topics encourage ethical reasoning, systems thinking and reflection on shared responsibility in an interconnected world.

## TIPS FOR CLASSROOM FRAMING

The strategies below help educators keep discussions focused on skill-building and reflection.

- Ask students to analyze choices, trade-offs and consequences
- Encourage multiple perspectives without requiring personal disclosure
- Use scenarios or case studies rather than debates
- Emphasize reflection over persuasion