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Published in: International Research in Geographical & Environmental Education, November 2021

Database: [Academic Search Ultimate](#)

By: [Mogias, Athanasios](#); [Boubonari, Theodora](#); [Kevrekidis, Theodoros](#)

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Insight 1: The study examines the presence of ocean literacy principles in Greek primary school science textbooks, revealing that while all principles are presented to some extent, most of their supporting fundamental concepts are absent for most of the principles.

Insight 2: The alignment of the principles and concepts in the textbooks with the Ocean Literacy Framework is inconsistent, indicating a need for improvement in the inclusion of ocean literacy topics in the curricula.

Insight 3: The study highlights the importance of integrating ocean literacy principles into educational practice and textbooks to achieve an ocean literate society, improving students' knowledge about the marine environment and fostering responsible environmental behavior.

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