

# Behind the Search: How Natural Language Search Builds Boolean Logic

**Grade Level:** Middle School (Grades 7-8) or High School (Grades 9-12)

**Time Required:** 45 minutes

## Introduction

When students type a question or phrase into an EBSCO database, they can use **Natural Language Search (NLS)** — a simple, conversational way to find information. What they may not realize is that NLS automatically constructs a **Boolean search string** behind the scenes.

This lesson helps students see how EBSCO translates natural questions into Boolean logic. By revealing the **refined query**, students gain insight into how keywords, synonyms, and connectors work together to create precise, relevant search results.

## AASL National School Library Standards (2018)

This lesson supports the following shared foundations, domains and competencies from the AASL Framework for Learners.

### Inquire:

- **I.A.1:** Learners display curiosity and initiative by formulating questions about a personal interest or a curricular topic.
- **I.B.3:** Learners engage with new knowledge by following a process that includes generating products that illustrate learning.

### Explore:

- **V.A.1:** Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and writing for a variety of purposes.

### Engage:

- **VI.A.2:** Learners follow ethical and legal guidelines for gathering and using information (paraphrased).
- **VI.B.1:** Learners responsibly and ethically share new information with others (paraphrased).

## Learner Objectives

- Understand how Natural Language Search (NLS) functions within library databases.
- Observe how EBSCO translates a natural language query into a Boolean search string.

- Recognize how Boolean logic (AND, OR, NOT) refines search results.
- Reflect on how understanding search structure can improve research efficiency.

## Materials Needed

- Computers or tablets with access to an EBSCO database (e.g., Explora, History Reference Ultimate, Literary Reference Ultimate)
- Projector or screen for demonstration
- Whiteboard or digital presentation tool
- Student handout/assessment: *Behind the Search: How Natural Language Search Builds Boolean Logic*

## Procedure

### Hook/Introduction (10 minutes)

“Most of us type full questions into Google — but library databases think differently. Let’s see how EBSCO turns your natural question into a structured search.”

1. Ask students: “What do you type when you search for something online?”
2. Discuss answers — most will use full questions or phrases.

Explain: “EBSCO’s Natural Language Search (NLS) lets users type naturally — but behind the scenes, it’s building a Boolean query that helps find better, more precise results. Today we’ll look at how the *same search* behaves differently depending on how we phrase it and whether NLS is turned on.”

3. Display a visual comparing:
  - Natural input: “Why are bees important to the environment?”
  - Database’s refined query: (bees AND environment) AND (importance OR role OR impact)

### Demonstration (10-15 minutes)

Explain that you’ll compare how EBSCO interprets different types of searches.

**Step 1:** Begin with a non-conversational keyword search with **NLS off**.

- a. Type a simple keyword string (e.g., *teen mental health social media*).
- b. Click **Search** to generate your result list. How many results do you get?

**Step 2:** Repeat the same non-conversational keyword search with **NLS on**.

- a. How many results do you get now? (Should be a lot more!)
- b. Look for the link that says “Show refined query” at the top of your results list. (See next page for screenshot.)
- c. Briefly discuss how the system builds Boolean logic from keyword input.
  - How did the database expand or narrow the terms?
  - What synonyms or related terms did it add?

- How does this Boolean structure help?

d. Write examples on the board to highlight Boolean operators and grouping.

*Tip:* You can pause to show students how synonyms and related terms appear in parentheses — this helps connect what they see on screen to Boolean structure.

**Step 3:** Try the same idea as a conversational question with **NLS off**.

- Type: *How does social media affect teen mental health?*
- Run the search.
- Ask students what differences they notice compared to the keyword search (e.g., fewer/no results).

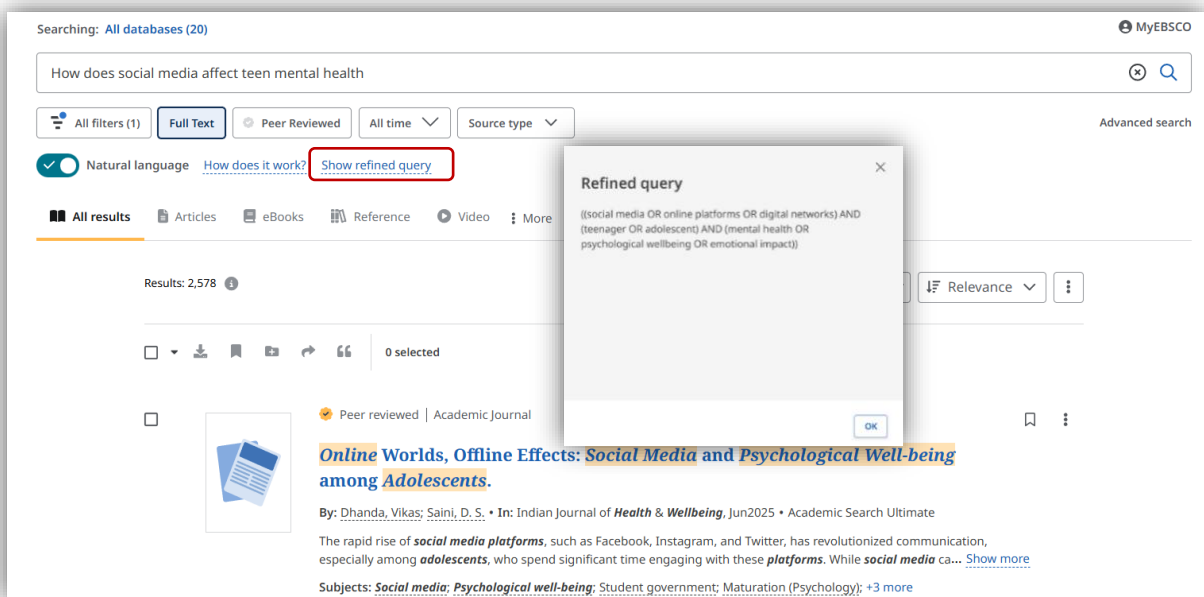
**Step 4:** Turn **NLS on** and repeat the same conversational question.

- Run the search again.
- Click “Show refined query” to reveal the Boolean structure.
- Highlight how the Boolean version becomes richer, with synonyms and grouped concepts.
- Discuss why NLS makes these decisions and how it helps researchers.

**Step 5:** Compare all four versions.

- Project or write the Boolean strings so students can compare them side by side.
- Guide students to recognize how:
  - Keywords → produce a simple Boolean structure
  - Conversational + NLS off → stays close to literal phrasing
  - Conversational + NLS on → expands into concept clusters and synonyms

This comparison prepares them for the worksheet and reinforces how NLS “thinks.”



Searching: All databases (20) MyEBSCO

How does social media affect teen mental health

All filters (1) Full Text Peer Reviewed All time Source type Advanced search

Natural language [How does it work?](#) [Show refined query](#)

All results Articles eBooks Reference Video More

Results: 2,578

0 selected

Peer reviewed | Academic Journal

**Online Worlds, Offline Effects: Social Media and Psychological Well-being among Adolescents.**

By: Dhanda, Vikas; Saini, D. S. • In: Indian Journal of Health & Wellbeing, Jun2025 • Academic Search Ultimate

The rapid rise of **social media platforms**, such as Facebook, Instagram, and Twitter, has revolutionized communication, especially among **adolescents**, who spend significant time engaging with these **platforms**. While **social media** ca... [Show more](#)

Subjects: **Social media; Psychological well-being; Student government; Maturation (Psychology);** +3 more

### Student Exploration (15 minutes)

Distribute Student Worksheet. Do one sample search as a class and then ask students to choose a second topic to try on their worksheet.

1. Choose a research topic (e.g., climate change, animal testing, music and learning).
2. Type a natural language search into the database.
3. Click “Show refined query” and record the Boolean version on your handout.
4. Note any patterns — such as use of AND, OR, or parentheses.
5. Compare how the Boolean query changed or refined your understanding of your topic.

### Wrap-Up / Discussion (5 minutes)

Facilitate a quick discussion:

#### 1. What surprised you about the Boolean version?

Sample responses:

- “I didn’t realize the database added so many synonyms and related words automatically.”
- “I was surprised that it used parentheses and quotation marks — I didn’t know databases worked like that.”
- “It was cool to see that my question turned into a really long Boolean search with AND and OR in it.”
- “I didn’t expect it to separate my question into keywords instead of keeping it as a full sentence.”

**Key idea:** Students recognize that the database is translating their natural question into a structured Boolean search, adding terms and logic automatically.

#### 2. Why do you think EBSCO uses Boolean logic behind the scenes?

Sample responses:

- “Because Boolean logic helps the database search more accurately and find relevant results.”
- “It helps the system understand what’s important in my question and what can be left out.”
- “Boolean logic makes the search more efficient — it’s like giving the database specific instructions.”
- “It makes sure I don’t just get random results that match one word in my question.”

**Key idea:** Students understand that Boolean logic improves search precision, ensuring relevant, organized, and efficient results.

#### 3. How might understanding this process help when you start your next research project?

Sample responses:

- “I’ll think more carefully about the keywords I use.”
- “If my search doesn’t work well, I can try to build or adjust the Boolean version myself.”
- “I’ll understand what’s happening when I click ‘Show refined query,’ and I can use that to refine my topic.”

- “Knowing how the system works helps me feel more confident using the database instead of just guessing what to type.”

**Key idea:** Students recognize that understanding the connection between NLS and Boolean logic empowers them to refine searches and become more independent, strategic researchers.

## Assessment

### **Student Handout: “Behind the Search: How Natural Language Search Builds Boolean Logic”**

Students demonstrate understanding by:

- Recording their natural language and refined Boolean queries
- Noting key operators or patterns in the Boolean string
- Reflecting on how NLS supports better search results

The handout serves as both a formative assessment and a take-home reference for future database use.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## Behind the Search: How Natural Language Search Builds Boolean Logic

Discover how EBSCO translates your questions into Boolean logic

When you type a question or phrase into an EBSCO database, you're using **Natural Language Search (NLS)** — just like you would in Google. But behind the scenes, the database is building a **Boolean search string** to find the most relevant results. That means it's adding **operators** (like AND, OR, and NOT) and **synonyms** to make your search smarter.

### Example

- **You type:** *Why are bees important to the environment?*
- **EBSCO builds this Boolean query:** ((bees OR pollinators) AND (environmental importance OR ecosystem role OR ecological significance) AND (biodiversity OR agriculture OR plant reproduction))

### Database Insight:

- Boolean logic is the “language” databases use to connect ideas.
- Natural Language Search translates *your language* into *database language*.

### Try It Yourself

Follow the steps below to see how NLS builds Boolean logic in your search.

1. Choose a research question or topic. \_\_\_\_\_  
\_\_\_\_\_
2. Type your question or phrase into the database search bar.  
(Example: *How does social media affect teen mental health?*)
3. Run the search.
4. Look for the link that says “Show refined query” at the top of your results list. Click the link.
5. Copy the refined Boolean query here: \_\_\_\_\_  
\_\_\_\_\_
6. Which Boolean operators (AND, OR, NOT) do you notice in your refined query? \_\_\_\_\_
7. What synonyms or related words did the database add? \_\_\_\_\_  
\_\_\_\_\_

**Think Like the Database**

When you type in a question, the database turns it into keywords and Boolean operators. Now it's your turn — try to do the same!

1. **Rewrite** your question using just keywords: \_\_\_\_\_

\_\_\_\_\_

2. **Compare** your version to the database's refined query. What did the database add or change?

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\_\_\_\_\_

**Reflect**

1. What surprised you about the Boolean version of your search?

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2. Why do you think the database uses Boolean logic behind the scenes?

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3. How might understanding this process help when you start your next research project?

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**Pro Tip:** Even when you search in natural language, thinking in **keywords** helps the database build a better Boolean query. The clearer your keywords, the more focused your **results**.